

# Conference Schedule

| THURSDAY, JANUARY 9, 2020                                |  |   |  |  |  |
|--|--|---|--|--|--|
| 1:45p - 2:15p  | Welcome & Opening Plenary Address - Todd Zakrajsek - Ballroom  |   |  |  |  |
| 2:15p - 3:15p  | Plenary Presentation - Build Your 21st Century Toolbox: Meet Students Where They Are and Take Them Where You Want Them to Go - Marla Thompson - Ballroom |   |  |  |  |
| ROOMS  | Phoenix South  | Austin  | Dewitt   | DeZavala   | Robertson  |
| 3:30p - 4:00p<br><small>30-MINUTE<br/>CONCURRENT</small> | Engaging Students in Note-Taking Through Graphic Organizers During Lecture<br><br><i>K. Hollingsworth &amp; B. Elliot</i>                                | Alternative and Innovative Exam Formats<br><br><i>L. Parmer</i> | Positive Emotions from Presenting “This I Believe” Essays<br><br><i>N. Adams</i> | Student Learning Communities: Using Live Videocalls & Texting to Create Engagement in...<br><br><i>A. Dailey-Hebert &amp; L. Passamaneck</i> | Obesity Stigma on College Campuses<br><br><i>C. Brady</i>                |
| 4:15p - 5:15p<br><small>60-MINUTE<br/>CONCURRENT</small> | How to Get Your Students to Come to Class Prepared<br><br><i>B. Gillette</i>   | Hot Topic Legal Issues on Campus<br><br><i>C. Cardinal</i>      | How Will I Know That They Really Know?<br><br><i>A. Megaw</i>                    | What Is the Scholarship of Teaching and Learning? Seven Steps to Engage and Produce It<br><br><i>M. Cox</i>                                  | Learning by Action Through the Use of Technology<br><br><i>L. Hughes</i> |
| 5:15p - 6:15p  | Networking Session - Dovers  |   |  |  |  |

| FRIDAY, JANUARY 10, 2020                                   |  |   |  |  |  |
|--|--|---|--|--|--|
| 8:00a - 8:40a  | Breakfast - Ballroom   |   |  |  |  |
| 8:45a - 9:15a  | Round Table Discussions (See page 2 for titles and presenters) - Ballroom  |   |  |  |  |
| ROOMS  | Phoenix South  | Austin  | Dewitt   | DeZavala   | Robertson  |
| 9:30a - 10:30a<br><small>60-MINUTE<br/>CONCURRENT</small>  | Dynamic Classroom Dialogue: Can Students be Engaged Beyond Discussion?<br><br><i>R. Long</i>   | Discovering Your Blind Spots: Teaching for All Students<br><br><i>C. Biggerstaff &amp; J. Johannigman</i>         | Educational Technology Made Easy: How to Use what is around You to Promote Engagement<br><br><i>K. Gaither &amp; B. Williams</i> | Helping Our Students to Become Better Procrastinators<br><br><i>K. Troyer</i>  | Mentorship in the Academy: Supporting Faculty Development<br><br><i>D. Holcomb</i>   |
| 10:45a - 11:15a<br><small>30-MINUTE<br/>CONCURRENT</small> | The Faculty Define Student Success: Habits, Skills, and Knowledge<br><br><i>K. Ross, et al.</i>  | Learning Reinforced by Engagement, Discovery and Reflection<br><br><i>F. Villarreal</i>                           | Team-Based Learning: A Transformative Teaching Tool<br><br><i>L. Madson</i>  | Using Student-Created Poetry to Build Community<br><br><i>L. Slay, J. Riley, &amp; C. Revelle</i>                                    | Death by PowerPoint<br><br><i>H. Crumley</i>   |
| 11:30a-12:30p<br><small>60-MINUTE<br/>CONCURRENT</small>   | Shaping Quality Teaching that Addresses the Best Habits, Skills, and Knowledge<br><br><i>K. Ross, et al.</i>                               | Engaging Students and Faculty with Diversity Circles<br><br><i>L. Eaton &amp; T. Ferguson</i>                     | Ensuring Balanced Faculty Evaluation<br><br><i>K. Ryalls</i>   | Onboarding Online Doctoral Students: Cultivating Belonging, Identity, and Scholarly Dialogue<br><br><i>C. Borkoski &amp; B. Roos</i> | Transforming the village, Partnering for Student Success<br><br><i>A. Simmons</i>  |
| 12:30p - 1:15p   | Lunch - Ballroom   |   |  |  |  |
| 1:15p - 2:30p  | Plenary Presentation - Distill Your Slides - Norman Eng - Ballroom   |   |  |  |  |
| 2:45p - 3:15p<br><small>30-MINUTE<br/>CONCURRENT</small>   | Purposeful Pedagogies: Teaching Philosophies of High Quality, Student-Centered Educators<br><br><i>P. Haber-Curran &amp; S. Dean-Scott</i> | Act of Learning Active Learning: Towards Hands-On Professional Development<br><br><i>J. Kavadlo &amp; L. Ross</i> | They Said What?! Using YouTube Comments to Spark Class Discussion<br><br><i>J. Riley, L. Slay, &amp; C. Revelle</i>              | Podcasts in the Classroom: Teach Your Students to Make Radio Stories<br><br><i>D. Galarreta</i>                                      | Does Learning Mode Affect Student Grades in Elementary Statistics Courses?<br><br><i>J. Griffith &amp; B. McMasters</i>          |
| 3:30p - 4:30p<br><small>60-MINUTE<br/>CONCURRENT</small>   | A Professor, a Guitar, and a Microphone: Engaging Students Through Podcasting<br><br><i>R. Allare</i>                                      | Let’s Get Our Hands Dirty!<br><br><i>K. Mory &amp; C. Bolinger</i>  | Counterbalancing the Effects of Technology Immersion: Classroom Mindfulness<br><br><i>R. Kohlenberg</i>                          | Putting it on the Line: Personal Narratives and Transformative Learning<br><br><i>M. Napolitano &amp; M. Killingner</i>              | Signature Course Stories: Revamping the Core Curriculum Chapter by Chapter<br><br><i>P. Moran Micks &amp; I Holleran Steiker</i> |
| 4:45p - 5:45p  | Poster Reception - Dovers  |   |  |  |  |

| SATURDAY, JANUARY 11, 2020                                 |  |   |  |   |   |
|--|--|---|--|---|---|
| 8:00a - 8:40a  | Breakfast - Ballroom   |   |  |   |   |
| ROOMS  | Phoenix South  | Austin  | Dewitt   | DeZavala  | Robertson   |
| 8:45a - 9:45a<br><small>60-MINUTE<br/>CONCURRENT</small>   | Title TBD<br><br><i>M. Dixon</i>   | The Point of PowerPoint is to Use All Its Power<br><br><i>M. Charney</i>  | Preparing Future Faculty for Ensuring Equitable Learning<br><br><i>R. Hill &amp; N. Ruggeri</i>  | “The Rest of the Story . . .” Connecting Core Concepts to News Stories<br><br><i>J. Griffith</i>                    | Can We Teach Empathy? Pedagogical Grappling with a Slippery Concept<br><br><i>C. Richmann &amp; F. Osburn</i> |
| 10:00a-10:30a<br><small>30-MINUTE<br/>CONCURRENT</small>   | Assessing Faculty Developments Part 1<br><br><i>T. Zakrajsek</i>                           | IFAT First You Don’t Engage, Then Assess and Assess Again<br><br><i>A. Contreras, R. Allare, &amp; J. Coleman</i> | The Plague of Plagiarism<br><br><i>C. Brady &amp; S. Cprek</i>   | Social Media Influencers: Learn More About Our Students’ World<br><br><i>D. Carbajal</i>                            | Students as Emerging Artists in Society<br><br><i>C. D’Onofrio</i>  |
| 10:45a-11:15a<br><small>30-MINUTE<br/>CONCURRENT</small>   | Assessing Faculty Developments Part 2<br><br><i>T. Zakrajsek</i>                           | Let Me Show You How! Using Video to Promote Active Learning<br><br><i>S. Lin &amp; S. Skrla</i>                   | Leave No Question Unasked<br><br><i>R. Kuddus</i>  | Higher Order Teaching: Preparing Future Faculty to Be Effective Educators<br><br><i>K. Mangano &amp; J. Peacock</i> | Teaching Health Literacy Through Service Learning and Inter-Professional Education<br><br><i>T. Wagner</i>    |
| 11:30a - 12:30p<br><small>60-MINUTE<br/>CONCURRENT</small> | How to Help your Students to Be Better Learners<br><br><i>B. Williams &amp; K. Gaither</i> | Teaching with Technology: Free Tech Tools to Energize and Engage Your Students<br><br><i>K. Smith</i>             | Building Social Interactive and Leadership Skills (SILS) in Students<br><br><i>E. Nwokah, C. Taliancich-Klinger, &amp; S. Becerril</i> | Guided Imagery for First Generation Students and the Prevention of Imposter Syndrome<br><br><i>L. Skeens</i>        | A Model for Inclusion: Adopting a Strategic Framework for Implementing Inclusive...<br><br><i>I. Scott</i>    |
| 12:30p - 1:15p   | Lunch - Ballroom   |   |  |   |   |
| 1:15p - 2:30p  | Closing Plenary Presentation - Todd Zakrajsek - Ballroom                                   |   |  |   |   |

# EVIDENCE-BASED TEACHING & LEARNING

Lilly Conference – Austin, Texas – January 9-11, 2020

## ROUND TABLE TOPICS

8:45a - 9:15a  
Phoenix Ballroom

|   |  |
|---|--|
| A | Innovative Case Study Strategies: Engaging and Motivating Learners - <i>K. Clancy</i>                                    |
| B | Sustaining or Initiating Your Faculty Learning Community Program - <i>M. Cox</i>   |
| C | Bridging the Gap: Bringing Together Faculty and Graduate Student Learning Communities - <i>T. Daher</i>                  |
| D | Needs Assessment for Retention of African American Students in College - <i>J. Tolofari</i>                              |
| E | Bringing Place-Based Pedagogical Strategies into Asynchronous, Geographically Distributed Online... - <i>C. Whitmore</i> |
| F | A Rural Land Grant University Instructors' Perceptions about Students with Disabilities - <i>D. Yocom</i>                |

## POSTER PRESENTATIONS

5:00a - 6:00a  
Phoenix Ballroom

|   |   |
|---|---|
| A | Inter-professional Education: Communication Module - <i>R. Amini</i>  |
| B | Increased Student Comprehension via Video Feedback - <i>C. Birks</i>  |
| C | Pedagogical Practices and Teaching Strategies for Creating Inclusive Learning... - <i>S. Dean-Scott &amp; P. Haber-Curran</i>   |
| D | Collaborative Curriculum Creation For the Next Generation: Moving From Vocation to Education - <i>T. DeRosa &amp; R. Zoller</i> |
| E | StrengthsFinder 2.0 as a Catalyst for Career Planning - <i>D. Duarte</i>  |
| F | Incivility and Job Turnover in Newly Licensed Registered Nurses - <i>S. Garcia-Portillo</i>                                     |
| G | The Problem with the Personal Essay - <i>K. Grant</i>   |
| H | Choosing a Teaching Methodology That Works - <i>C. Hickcox</i>  |
| I | Navigating Conflicting Values and Pressures in Curricular Change - <i>R. Hill</i>   |
| J | Creating Community Through Morning Meetings - <i>K. Hollingsworth</i>   |
| K | Choose Your Own Adventure: Student Perceptions of Student Choice Activities - <i>A. Jordan</i>                                  |
| L | Adult Student Self-Efficacy, Anxiety, and Online Course Interactions - <i>C. Kaul</i>   |
| M | Teaching Data-Driven Decision-Making via a Class Exercise - <i>L. Kilbourne</i>   |
| N | Developing Military Members, Dependents and Veterans into World-Class Talent - <i>B. McMasters &amp; J. Griffith</i>            |
| O | Increasing Student Success Through In-Class Resilience Education - <i>M. Moore</i>  |
| P | Student Passion and Interest in the Science Classroom - <i>B. Patel</i>   |
| Q | Team Based Learning While Testing in Undergraduate Business Courses - <i>K. Principe</i>  |
| R | Demonstrating Key Concepts through Student-Participated Classroom Activities in... - <i>S. Raman &amp; M. Kannan</i>            |
| S | Distance Learning Math Class - <i>A. Riordan</i>  |
| T | (Being Intentional About)Teaching New College Students How to Read - <i>L. Shutt</i>  |
| U | Evaluating the Effectiveness of Team-Based Learning to Teach Health Education Practice - <i>C. Whitmore</i>                     |