

Conference Schedule

THURSDAY, JANUARY 9, 2020

1:45p - 2:15p	Welcome & Opening Plenary Address - Todd Zakrajsek - <i>Ballroom</i>				
2:15p - 3:15p	Plenary Presentation - Build Your 21st Century Toolbox: Meet Students Where They Are and Take Them Where You Want Them to Go - Marla Thompson - <i>Ballroom</i>				
ROOMS	Phoenix South	Austin	Dewitt	DeZavala	Robertson
3:30p - 4:00p <small>30-MINUTE CONCURRENT</small>	Engaging Students in Note-Taking Through Graphic Organizers During Lecture <i>K. Hollingsworth & B. Elliot</i>	Alternative and Innovative Exam Formats <i>L. Parmer</i>	Positive Emotions from Presenting "This I Believe" Essays <i>N. Adams</i>	Student Learning Communities: Using Live Videocalls & Texting to Create Engagement in... <i>A. Dailey-Hebert & L. Passamaneck</i>	Obesity Stigma on College Campuses <i>C. Brady</i>
4:15p - 5:15p <small>60-MINUTE CONCURRENT</small>	How to Get Your Students to Come to Class Prepared <i>B. Gillette</i>	Hot Topic Legal Issues on Campus <i>C. Cardinal</i>	How Will I Know That They Really Know? <i>A. Megaw</i>	What Is the Scholarship of Teaching and Learning? Seven Steps to Engage and Produce It <i>M. Cox</i>	Learning by Action Through the Use of Technology <i>L. Hughes</i>
5:15p - 6:15p	Networking Session - <i>Dovers</i>				

FRIDAY, JANUARY 10, 2020

8:00a - 8:40a	Breakfast - <i>Ballroom</i>				
8:45a - 9:15a	Round Table Discussions (See page 2 for titles and presenters) - <i>Ballroom</i>				
ROOMS	Phoenix South	Austin	Dewitt	DeZavala	Robertson
9:30a - 10:30a <small>60-MINUTE CONCURRENT</small>	Dynamic Classroom Dialogue: Can Students be Engaged Beyond Discussion? <i>R. Long</i>	Discovering Your Blind Spots: Teaching for All Students <i>C. Biggerstaff & J. Johannigman</i>	Educational Technology Made Easy: How to Use what is around You to Promote Engagement <i>K. Gaither & B. Williams</i>	Helping Our Students to Become Better Procrastinators <i>K. Troyer</i>	Mentorship in the Academy: Supporting Faculty Development <i>D. Holcomb</i>
10:45a - 11:15a <small>30-MINUTE CONCURRENT</small>	The Faculty Define Student Success: Habits, Skills, and Knowledge <i>K. Ross, et al.</i>	Learning Reinforced by Engagement, Discovery and Reflection <i>F. Villarreal</i>	Team-Based Learning: A Transformative Teaching Tool <i>L. Madson</i>	Using Student-Created Poetry to Build Community <i>L. Slay, J. Riley, & C. Revelle</i>	Death by PowerPoint <i>H. Crumley</i>
11:30a-12:30p <small>60-MINUTE CONCURRENT</small>	Shaping Quality Teaching that Addresses the Best Habits, Skills, and Knowledge <i>K. Ross, et al.</i>	Engaging Students and Faculty with Diversity Circles <i>L. Eaton & T. Ferguson</i>	Ensuring Balanced Faculty Evaluation <i>K. Ryalls</i>	Onboarding Online Doctoral Students: Cultivating Belonging, Identity, and Scholarly Dialogue <i>C. Borkoski & B. Roos</i>	Transforming the village, Partnering for Student Success <i>A. Simmons</i>
12:30p - 1:15p	Lunch - <i>Ballroom</i>				
1:15p - 2:30p	Plenary Presentation - Distill Your Slides - Norman Eng - <i>Ballroom</i>				
2:45p - 3:15p <small>30-MINUTE CONCURRENT</small>	Purposeful Pedagogies: Teaching Philosophies of High Quality, Student-Centered Educators <i>P. Haber-Curran & S. Dean-Scott</i>	Act of Learning Active Learning: Towards Hands-On Professional Development <i>J. Kavadlo & L. Ross</i>	They Said What?! Using YouTube Comments to Spark Class Discussion <i>J. Riley, L. Slay, & C. Revelle</i>	Podcasts in the Classroom: Teach Your Students to Make Radio Stories <i>D. Galarreta</i>	Does Learning Mode Affect Student Grades in Elementary Statistics Courses? <i>J. Griffith & B. McMasters</i>
3:30p - 4:30p <small>60-MINUTE CONCURRENT</small>	A Professor, a Guitar, and a Microphone: Engaging Students Through Podcasting <i>R. Allare</i>	Let's Get Our Hands Dirty! <i>K. Mory & C. Bolinger</i>	Counterbalancing the Effects of Technology Immersion: Classroom Mindfulness <i>R. Kohlenberg</i>	Putting it on the Line: Personal Narratives and Transformative Learning <i>M. Napolitano & M. Killinger</i>	Signature Course Stories: Revamping the Core Curriculum Chapter by Chapter <i>P. Moran Micks & I Holleran Steiker</i>
4:45p - 6:00p	Poster Reception - <i>Dovers</i>				

SATURDAY, JANUARY 11, 2020

8:00a - 8:40a	Breakfast - <i>Ballroom</i>				
ROOMS	Phoenix South	Austin	Dewitt	DeZavala	Robertson
8:45a - 9:45a <small>60-MINUTE CONCURRENT</small>	Teaching Generation Z: What the Data Tells Us and How We Can Use It in the Classroom <i>M. Dixon</i>	The Point of PowerPoint is to Use All Its Power <i>M. Charney</i>	Preparing Future Faculty for Ensuring Equitable Learning <i>R. Hill & N. Ruggeri</i>	"The Rest of the Story..." Connecting Core Concepts to News Stories <i>J. Griffith</i>	Can We Teach Empathy? Pedagogical Grappling with a Slippery Concept <i>C. Richmann & F. Osburn</i>
10:00a-10:30a <small>30-MINUTE CONCURRENT</small>	Assessing Faculty Development Part 1 <i>T. Zakrajsek</i>	IFAT First You Don't Engage, Then Assess and Assess Again <i>A. Contreras, R. Allare, & J. Coleman</i>	The Plague of Plagiarism <i>C. Brady & S. Cprek</i>	Social Media Influencers: Learn More About Our Students' World <i>D. Carbajal & Q. Ramirez</i>	Students as Emerging Artists in Society <i>C. D'Onofrio</i>
10:45a-11:15a <small>30-MINUTE CONCURRENT</small>	Assessing Faculty Development Part 2 <i>T. Zakrajsek</i>	Let Me Show You How! Using Video to Promote Active Learning <i>S. Lin & S. Skrla</i>	Leave No Question Unasked <i>R. Kuddus</i>	Higher Order Teaching: Preparing Future Faculty to Be Effective Educators <i>K. Mangano & J. Peacock</i>	Teaching Health Literacy Through Service Learning and Inter-Professional Education <i>T. Wagner</i>
11:30a - 12:30p <small>60-MINUTE CONCURRENT</small>	How to Help your Students to Be Better Learners <i>B. Williams & K. Gaither</i>	Teaching with Technology: Free Tech Tools to Energize and Engage Your Students <i>K. Smith</i>	Building Social Interactive and Leadership Skills (SILS) in Students <i>E. Nwokah, C. Taliancich-Klinger, & S. Becerril</i>	Guided Imagery for First Generation Students and the Prevention of Imposter Syndrome <i>L. Skeens</i>	A Model for Inclusion: Adopting a Strategic Framework for Implementing Inclusive... <i>I. Scott</i>
12:30p - 1:15p	Lunch - <i>Ballroom</i>				
1:15p - 2:30p	Closing Plenary Presentation - Todd Zakrajsek - <i>Ballroom</i>				

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ROUND TABLE TOPICS

8:45a - 9:15a
Phoenix Ballroom

A	Innovative Case Study Strategies: Engaging and Motivating Learners - <i>K. Clancy</i>
B	Sustaining or Initiating Your Faculty Learning Community Program - <i>M. Cox</i>
C	Bridging the Gap: Bringing Together Faculty and Graduate Student Learning Communities - <i>T. Daher</i>
D	Needs Assessment for Retention of African American Students in College - <i>J. Tolofari</i>
E	Bringing Place-Based Pedagogical Strategies into Asynchronous, Geographically Distributed Online... - <i>C. Whitmore</i>
F	A Rural Land Grant University Instructors' Perceptions about Students with Disabilities - <i>D. Yocom</i>
G	The Scholarly Teacher: Peer-Reviewed and Developmental Opportunity for Publishing - <i>M. Collins</i>
H	Title TBA Soon - <i>L. Eaton</i>
I	Writing Effective Multiple Choice Questions - <i>K. Smith</i>
J	Title TBA Soon - <i>T. Zakrajsek</i>

POSTER PRESENTATIONS

4:45p - 6:00p
Phoenix Ballroom

A	Inter-professional Education: Communication Module - <i>R. Amini</i>
B	Increased Student Comprehension via Video Feedback - <i>C. Birks</i>
C	Pedagogical Practices and Teaching Strategies for Creating Inclusive Learning... - <i>S. Dean-Scott & P. Haber-Curran</i>
D	Collaborative Curriculum Creation For the Next Generation: Moving From Vocation to Education - <i>T. DeRosa & R. Zoller</i>
E	StrengthsFinder 2.0 as a Catalyst for Career Planning - <i>D. Duarte</i>
F	Incivility and Job Turnover in Newly Licensed Registered Nurses - <i>S. Garcia-Portillo</i>
G	The Problem with the Personal Essay - <i>K. Grant</i>
H	Stress, Anxiety, and Fitness in First Year DPT Students - <i>B. Gresham</i>
I	Challenges and Opportunities Associated with Co-Advising Research Students in a... - <i>M. Heard & C. Barton</i>
J	Choosing a Teaching Methodology That Works - <i>C. Hickcox</i>
K	Navigating Conflicting Values and Pressures in Curricular Change - <i>R. Hill</i>
L	Creating Community Through Morning Meetings - <i>K. Hollingsworth</i>
M	Intercollegiate Collaboration to Promote Interprofessional Education - <i>S. House</i>
N	Choose Your Own Adventure: Student Perceptions of Student Choice Activities - <i>A. Jordan</i>
O	Adult Student Self-Efficacy, Anxiety, and Online Course Interactions - <i>C. Kaul</i>
P	Teaching Data-Driven Decision-Making via a Class Exercise - <i>L. Kilbourne</i>
Q	Wicked Scenario Simulations: Teaching Fish to Feel the Water - <i>C. Laporte</i>
R	Developing Military Members, Dependents and Veterans into World-Class Talent - <i>B. McMasters & J. Griffith</i>
S	Increasing Student Success Through In-Class Resilience Education - <i>M. Moore</i>
T	Building Preservice Teacher Capacity Through Evidenced-Based Authentic Assessment - <i>D. North</i>
U	Student Passion and Interest in the Science Classroom - <i>B. Patel</i>
V	Team-Based Learning While Testing in Undergraduate Business Courses - <i>K. Principe</i>
W	Demonstrating Key Concepts Through Student-Participated Classroom Activities in... - <i>S. Raman & M. Kannan</i>
X	Distance Learning Math Class - <i>A. Riordan</i>
Y	(Being Intentional About) Teaching New College Students How to Read - <i>L. Shutt</i>
Z	Escaping Tradition: How to Use Escape Rooms in Nursing Education - <i>S. Sweet</i>
AA	Evaluating the Effectiveness of Team-Based Learning to Teach Health Education Practice - <i>C. Whitmore</i>
